



Tests of Achievement Form C and Extended Parent Report for Sample Student

ID: [REDACTED]

School: [REDACTED]

Date of Birth: [REDACTED]

Teacher: [REDACTED]

Sex: Male

Grade: 3.7

Date of Testing: 04/11/2024

Examiner: Mary Oliver

Sample was administered a set of tests from the Woodcock-Johnson IV Tests of Achievement Form C and Extended. His performance in each area is shown below. Based on a comparison to others in his grade, Sample's BROAD ACHIEVEMENT national percentile rank of 34 means that he scored higher than about 34 percent of third grade children nationally.

TASK	Extremely Limited	Very Limited	Limited	Limited to Average	Average	Average to Advanced	Advanced	Very Advanced	National Percentile Rank
<i>BROAD ACHIEVEMENT</i>				X					34
<i>BROAD READING</i>				X					37
<i>BASIC READING SKILLS</i>					X				39
<i>READING RATE</i>			X						23
<i>BROAD MATHEMATICS</i>					X				42
<i>MATH CALCULATION SKILLS</i>				X					34
<i>BROAD WRITTEN LANGUAGE</i>				X					25
<i>WRITTEN EXPRESSION</i>					X				52
<i>ACADEMIC SKILLS</i>				X					28
<i>ACADEMIC APPLICATIONS</i>					X				67
<i>ACADEMIC FLUENCY</i>			X						24

Broad Achievement is an overall measure of Sample's performance across the reading, writing, and math domains.

Broad Reading is a comprehensive measure of Sample's reading achievement, including oral sight-word reading skill, silent reading comprehension speed, and the ability to comprehend passages while reading silently.

Basic Reading Skills is a combined measure of Sample's oral sight-word reading skill and his ability to apply phonics skills to pronounce unfamiliar printed words.

Reading Rate is a combined measure of silent sentence reading comprehension speed and silent word reading comparison fluency.

Broad Mathematics is a comprehensive measure of math achievement, including math calculation skills, problem solving, and the ability to solve simple addition, subtraction, and multiplication facts quickly.

Math Calculation Skills is a combined measure of math computational skills and the ability to do simple math calculations quickly.

Broad Written Language is a broad-based measure of Sample's written language achievement, including spelling, the quality of written sentences, and speed of writing.

Written Expression is a combined measure of meaningful writing and writing speed.

Academic Skills is a combined measure of word reading, math calculation, and spelling skills.



Tests of Achievement Form C and Extended Parent Report for Sample Student

ID: 123456789012345

Date of Birth: 11/24/2014

Sex: Male

Date of Testing: 04/11/2024

School: Royal Paths Academy

Teacher: Mary Oliver

Grade: 3.7

Examiner: Mary Oliver

Sample was administered a set of tests from the Woodcock-Johnson IV Tests of Achievement Form C and Extended. His performance in each area is shown below. Based on a comparison to others in his grade, Sample's BROAD ACHIEVEMENT national percentile rank of 34 means that he scored higher than about 34 percent of third grade children nationally.

Academic Applications is a measure of Sample's ability to apply his skills to solve academic problems.

Academic Fluency is a measure of Sample's ability to quickly read and understand short sentences, do simple math calculations quickly, and write simple sentences quickly.